FACILITATE

1. Explain the **purposes of the activity** in a few minutes so that PASSA Group members understand how this activity fits in the process of PASSA Youth. Do not tell all: **allow youth to discover** the activity as they go.

2. Ask those who offered to relate at the prior closing to **briefly summarize the previous activity**.

3. Share the **topic of the next activity**.
   
   2. Start a **dialogue with the group** on what has been learned during this activity and what they liked or didn’t like about it, and keep a record of what you want to improve.

4. Ask participants to **capture key concepts of the activity** (eg. write short phrases, draw pictures or diagrams) as a reminder of what has been done so they can be used in social networks and in the documentation.

5. Choose volunteers to **take notes on the development of the activity** and to briefly present them at the beginning of the next.

   - **Interaction**

     Give due **consideration and time to the ideas of all** participants.

     Make it clear that ruling out ideas does not take away merit; it is part of the process to be enriched by all possible ideas and then **filter those that best suit the circumstances**, according to the priorities set by the group and the capabilities of the community.

     If after explaining and demonstrating some have not yet understood, begin the activity and **make clarifications as you go**. Encourage those who already understood to explain to others.

     Foster **rotating leadership** by encouraging different people to lead tasks.

   - **Documentation**

     Bring along a digital camera to **take videos and pictures of the process and the creations** of the PASSA group.

     Invite each subgroup to choose someone to **keep a record and share**.

   - **Closing**

     **1.** Share the **topic of the next activity**.

     **2.** Start a **dialogue with the group** on what has been learned during this activity and what they liked or didn’t like about it, and keep a record of what you want to improve.

     **3.** Ask participants to **capture key concepts of the activity** (eg. write short phrases, draw pictures or diagrams) as a reminder of what has been done so they can be used in social networks and in the documentation.

     **4.** Choose volunteers to **take notes on the development of the activity** and to briefly present them at the beginning of the next.

     **5.** Encourage youth to **share progress** with their family and friends, and on social networking sites.
**PRESENTATION**
- Explain the purposes.
- Ask relaters to summarize the previous activity.

**Interaction**
- Consider all ideas.
- Let the group filter the ideas most relevant to the circumstances.
- Clarify as you go.
- Foster collaboration among peers and rotating leadership.

**Documentation**
- Bring equipment to digitize and document the process.
- One person per subgroup keeps a record of the group process.

**CLOSING**
- Announce the topic of the next activity.
- Get feedback.
- Capture key concepts.
- Choose new relaters.
- Share!

**ACTIVITY 1-8**
**FACILITATE**

**PASSA Youth**

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